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CL 610 Theology of Servant Leadership

Daryl L. Smith

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Syllabus

Course: CL610 O1 (SP 2009)
Title: Theology of Servant Leadership
Hours: 3.00
Published: Yes, on 12/06/2008
Prerequisites:

None

Department: Christian Leadership
Faculty: Dr. Daryl Smith



Email: daryl.smith@asburyseminary.edu
 Office: FC
 SPO:

Meetings:

During 02/09/2009 to 05/22/2009 on Tuesday from 6:15p to 9:00p in FC208.

Maximum Registration: 20

Catalog Description: The biblical narrative provides ample understanding of what makes leadership "Christian." Whether one follows the models of the kings and prophets or the kenosis of Christ and subsequent Christian followers, the Christian leader is called to a distinctive style of leadership. This course exposes Christian leaders to the principles and practices that nurture life-long servanthood. Participants will examine and seek to practice Christian community as the crucible for authentic Christian leadership.

Objectives:

Servant Leadership

Course Syllabus: SÖ09

Asbury Theological Seminary
 Facilitator: **Daryl L. Smith**, Ed.D.
 tel: (o) 407-482-7657 ¥ email: daryl.smith@asburyseminary.edu

DRAFT #1

MEETS TUES 6:15-9:00PM
 [FL: FC208; KY: BC157]

(12.06.08)

Welcome to ÒTheology of Servant Leadership. Ò The biblical narrative provides ample understanding of what makes leadership Christian. Whether one follows the models of the kings and prophets or the kenosis of Christ and the subsequent Christ followers, the Christian leader is called to a distinctly different style of leadership. During this course you will be exposed to the principles and practices that nurture life-long servanthood. We will also examine and seek to practice Christian community as the crucible for authentic Christian leadership. Thus, we will have a great time of both learning content and building relationships —directly applying our learnings to our ministry settings.

SERVANT LEADERSHIP IN ITS BASIC FORM...

The phrase ÒServant LeadershipÓ was coined by Robert K. Greenleaf in *The Servant as Leader*, an essay that he first published in 1970. In that

essay, he said:

"The servant-leader is **servant first**! It begins with the natural feeling that one wants to serve, to serve first. Then conscious choice brings one to aspire to lead. That person is sharply different from one who is leader first, perhaps because of the need to assuage an unusual power drive or to acquire material possessions! The **leader-first and the servant-first are two extreme types**. Between them there are shadings and blends that are part of the infinite variety of human nature."

"The difference manifests itself in the care taken by the servant-first to make sure that other people's highest priority needs are being served. The best test, and difficult to administer, is: Do those served grow as persons? Do they, while being served, become healthier, wiser, freer, more autonomous, more likely themselves to become servants? And, what is the effect on the least privileged in society? Will they benefit or at least not be further deprived?"

Learning Goals

Upon the completion of the course, the student should be able to:

1. Articulate the general biblical and theological understandings of servant leadership.
2. Identify various leadership styles, contexts and preferences of key biblical figures.
3. Use biblical and theological criteria for evaluating leadership style and practice.
4. Demonstrate an understanding of servant leadership from the Wesleyan perspective.
5. Demonstrate an understanding and practice of shared power.
6. Articulate models of accountability and staying "under authority" as a leader.
7. Demonstrate leadership values that reflect the priority of Jesus.
8. Practice habits and attitudes that nurture healthy personal vision.

ASSIGNMENT GUIDELINES

Writing: Writing clearly and concisely is an important measure of graduate-level work. All papers submitted for this class must be within the maximum defined length, typed, double-spaced, documented (using an official form of documentation) when drawing from readings or class notes, and use 12-point type.

Inclusive language is expected when referring to humans in writing and speaking.

Include your name on each assignment. You will want to get credit for your work.

Late work: All assignments are due **at the class time of the day listed in the syllabus**. Assignments turned in late, without the professor's prior approval, will receive a 20% lower grade. Grades are NOT our focus but promptly completing assignments keeps you growing with the class and contributing to the growth of all class members.

Using the Internet: If you must miss a class, assignments may be sent as attachments using MSWord [DO NOT send as .docx].

Since we are working in a distance learning format, the use of the Virtual Campus will be used for the distribution of resources. HOWEVER, please send all communication directly to the professor (including quizzes and papers) via Zimbra.

Class Participation and Attendance: **Promptness** to class and **regular class attendance** is expected since interaction between us as learners is an integral part of the learning process. **The professor will use attendance and class participation as one variable in determining the final grade.**

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THREE (3) ABSENCES will result in class failure

REMEMBER: One class absence equals **one week's** worth of the semester!

ASSIGNMENTS

A. THE TEAM/SMALL GROUP.

Servants never minister alone. They always live and work in teams. Thus you will work with a group of 4 or 5 people throughout the semester. Each time you gather for class, you will practice the life of a small group (including Bible Study, Prayer & Caring, Mission/project) using a guide created by the professor and emailed to you in Zimbra. Then as a part of your projects, you will discuss your life in the team and its application to your leadership in ministry.

B. REQUIRED READINGS.

1. Read and DIGEST the article **ÒServant-Leadership (Robert K. Greenleaf)** on website:
Also, spend some time nosing around
2. **Real Power, 3rd Edition** by Janet O. Hagberg (Salem, WI: Sheffield Publishing, 2003). ISBN: 1-879215-46-2 (304 pages).
3. **Journey to the East** by Herman Hesse (NY: Noonday Press, 1956).
ISBN: 0374500363 (118 pages).
4. **In the Name of Jesus: Reflections on Christian Leadership** by Henri Nouwen (NY: Crossroad/Herder & Herder, 1993) ISBN: 0824512596 (81 pages).
5. **Firms of Endearment** by Raj Sisodia, David B. Wolfe & Jag Sheth (Upper Saddle River, NJ: Wharton School Publishing, 2007)
ISBN-10: 0-13-187372-5 (271 pages)
6. **Revolutionary Leadership** by Tri Robinson (Atlanta: Ampelon Publishing, 2005) ISBN: 0-9748825-3-4 (159 pages).
7. **Leadership in the Wesleyan Spirit** by Lovett H. Weems, Jr (Nashville: Abingdon, 1999) ISBN: 0-687-04692-0 (147 pages).
8. **ORDER IMMEDIATELY! SPIRITUAL LIFE INVENTORY (SLI)** and **PERSONAL POWER PROFILE (PPP)**. These are both ordered from Janet HagbergÒs website. Go > janethagberg.com > janetÒs books > profiles > personal power products.

See notes below about these two documents.

C. READING QUIZZES. (4 each x 25pts = 100 pts)

FOUR times during the semester the professor will ask you to complete a brief quiz over the current and past readings. This will include reading content, reflection and application questions.

Quizzes will be sent to each student as an email .doc attachment on Zimbra. Please open the quiz, fill in the answers, then resave, reattach and send to me by the stated deadline. Mark the SUBJECT line as QUIZ # ____.

D. SPIRITUAL LIFE INVENTORY and PERSONAL POWER PROFILE.

In the first couple of weeks of the semester you will ORDER and COMPLETE the SLI and PPP—purchased from the Janet Hagberg website (approx. \$4-\$6 each) and review the results with your team in the context of the class readings.

[You may take PPP on-line and save a dollar. The SLI will need to be ordered in paper form.]

E. LEADERÒS DESKTOP TOOLBOX ARTICLES/DEVOTIONALS. (3 x 50 pts)

Three times during the semester, each student will write a leadership article/devotion using the **Writing Grid as a guide**, choosing a pertinent topic related to Servant Leadership.

These articles include a chosen topic, related scripture, story narrative from the authorÒs experience, commentary on the topic and a list of related references.

WILMORE STUDENTS please attach your papers to an email and send directly to me with the subject line marked ÒTOOLBOX # ____ Ò

[If at some point these are collected into a book for publications, each student will be recognized for their work.]

F. LEADER INTERVIEW PROJECT. (135 pts.)

Your group will interview a key leader (of your choosing, approved by the professor) comparing her/his leadership style to Jesus, the principles discussed in class and the readings.

[Follow these guidelines precisely!]

THE PACKET YOUÒLL SUBMIT: (Place the contents in this order)

1. Cover Page (section ÒaÒ)
2. Team Summary (section ÒcÒ)
3. Interview Summary (section ÒdÒ)
4. Presentation materials (section ÒeÒ)

THE PROCESS: (60/135 pts.)

- a. **(5)** Design a **Cover Page** that includes: Group names, Whom you interviewed, Date & time of interview.
- b. **(15)** Create 10 probing interview questions using class guidelines; set-up and perform a **one-hour interview**.

- c. **(10)** In **1 page**, write a **Team Process Summary** that describes how your team/group experience, impacted this project. If there are varying opinions, make sure to include them.
- d. **(30)** Write a five-page (maximum) **Interview Summary** to include:
- 1) **(5)** Brief summary of interview process ,
 - 2) **(5)** Questions with edited answers (and good quotes),
 - 3) **(20)** Conclusion and analysis that contrasts and compares your understanding of servant leadership with the leadership style of your interviewee.

THE PRESENTATION: (75/135 pts)

e. Your team will create a 20-30 min. multimedia presentation, presented to the class during the last class session. Use your best creativity, media, team-work and application skills to produce this project. Each team member will receive the same score except for a project **participation score** assigned by me.

Evaluation will be as follows: (see Grading Rubric for specific details)

(10) Media use; **(10)** demonstrable understanding and application of key leadership principles; **(10)** participation of all team members in presentation; **(10)** individual project-participation score; **(35)** inclusion of the following five sets of information.

The presentation must include: **(35)**

1. (5) Your interview questions,
2. (5) Significant identification of the person you interviewed,
3. (5) Nature of the leadership you found in that person,
4. (10) Comparison of your interviewee's leadership and that of Jesus,
5. (10) Key principles that your group discovered about teams and

your readings and class discussion,
Servant Leadership,

GRADING

Each assignment has a number of possible points; totaled for the final grade as follows:

<u>Assignment</u>	<u>Possible points</u>	<u>Actual points</u>
Reading Quizzes (4 x 25)	100 points	_____
Leader Interview Project	135 points	_____
Leadership Articles (3 x 50)	150 points	_____
Attendance & participation	<u>50 points</u>	_____
TOTAL	435 points	

GRADING SCALE: 435-401 (92%)=A 400-357 (82%)=B 356-314 (72%)=C

Tentative COURSE CALENDAR

[The professor may necessarily make some changes to this schedule during the semester. Students are responsible to meet the amended schedule requirements.]

DATE/ Key Word	CONTENT/SUBJECT FOCUS	READING	ASSIGNMENTS DUE
Feb 10	>Biblical Foundations of leadership >Set up work groups	>Biblical texts including Gen. 1-5; >ÓCreation TeamÓ >John 13; Matt. 20:20-34; Luke 14:7-14, 17:7, 22:24-30; Phil. 2:1-4; Heb. 3:12-14	>Groups formed >Group work on biblical studies

Feb 17 Listening	>Biblical models cont. >NBC Video Clip >Power: Persuasion, Coercion, Manipulation	> <i>Servant Leadership</i> websites > <i>Journey to the East</i>	> <i>Servant & Journey QUIZ #1</i> >Groups present biblical studies
Feb 24 Empathy/ Awareness			>SLI & PPP Completed
Mar 3 Persuasion	>YOUR PPP & SLI results >Leadership in this age of Interconnectivity >Stages of Power >The Interview questions	> <i>Real Power</i> > <i>In the Name of Jesus</i>	> <i>Video, Real Power & In the Name QUIZ #2</i>
Mar 10 Concept- ualization	>Stages of Power (cont.) >Personality, family of origin, family systems >Final Project Rubric		
Mar 17 Foresight/ Stewardship	>Spiritual Life of the Leader -Growing to maturity -Work of the Holy Spirit -Finding the work/ministry that lights my fire >Balancing the tensions -Taking Sabbath -Family balance -Personal Life stewardship >Sexuality/Healthy relationships		>Leadership Article #1 DUE
DATE/Key Word	CONTENT/SUBJECT FOCUS	READING	ASSIGNMENTS DUE
Mar 24 <i>People growth</i>	>The Matrix model	> <i>Revolutionary Leadership</i>	> <i>Revolutionary Leadership QUIZ #3</i>
Mar 31	SPRING	BREAK	
Apr 7 <i>Build Community</i>	>Mentoring	> <i>Firms of Endearment</i>	> <i>Firms & Revolutionary QUIZ #4</i>
Apr 14	>Shaping the Servant Community -Creating a new model of ministry -Cooperation vs. Competition -Solo vs. teams		>Leadership Article #2 DUE
Apr 21	>Building an Acct. Network > <i>Waking to God's Dream</i> >Wesley, Accountability, Submission	> <i>Leadership in the Wesleyan Spirit</i>	
Apr 28	>Serving from First and Second position -Business models -Church models		>Leadership Article #3 DUE
May 5	>Catch up & Group Presentations	1. 2. 3.	

May 12	>Group Presentations & Wrap Up	4. 5. 6.	
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